

September 1975

M. Barlow

CHILD GROWTH & DEVELOPMENTCourse OutlinePhilosophyPart I

This course is designed to build in the student a growing understanding of the development of the child from birth through the preschool years. The application of this knowledge in the field will enable her to work more effectively with young children.

Part IIGoals

- to provide the student with theoretical knowledge of the principles of growth and development in the preschool child.
- to develop suitable methods of reviewing current research studies in the area
- to develop skills in assessing individual development and thus provide a basis of stimulating optimum development of the child through preschool settings.

Part IIITerminal/behavioural objectives

1. To have developed knowledge in theories of child growth and development.
2. To have developed an understanding of the processes of growth and development in the child.
3. To have developed an awareness of research studies and an ability to review these for information and new ideas.
4. To have developed an understanding of the contribution of research to knowledge in the field of child development.
5. To have developed an understanding of the individual child and be able to apply this to the overall pattern of growth and development.
6. To have acquired skills in assessing individual development in the child.
7. To have developed knowledge in methods of stimulating optimum growth and development in the child.

Part IVSyllabus

Chapter I text (Infants)

- Sept. 4/75 - Introduction, texts, course outline, etc.
 - Four Areas of Child Development

- Sept. 10, 11
- Principles of Child Growth and Development
 - Ages and Stages
 - Theorists - Piaget, Erikson
 - film - The Early Years - 55 minutes
 - Assignment - seminars to start Sept. '18/75

- Sept. 17,18
- parental development and influences
 - birth
 - prematurity
 - film - "Early Years (Springs of Learning)" 35 min.
 - student Seminar presentations

Chapter 2 - text (Infants)

- Sept. 24,25
- neonatal development, states, care
 - physical development in infancy
 - visit from baby and mother
 - assignment - in class observation due Oct. 8
 - (35 min.) film - Babyhood (Springs of Learning)
 - Student Seminar Presentations

Chapter 3 - text (Infants)

- Oct. 1, 2
- intellectual, Piaget's developmental theory for infancy
 - Student Seminar Presentations
 - films - Mother and Child, A.H.U.
 - Power of Speech, A.H.U.

Chapter 4 - text (Infants)

- Oct. 8,9
- social/emotional development Erikson
 - observation #1 due
 - Student Seminar Presentations
 - films - Making Sense A.H.U.
 - All in the Game A.H.U.

Chapter 5 - text (Infants)

- Oct. 15,16
- infant day care programs
 - *- assignment reading in library "Infant Care"
 - Student Seminar Presentations
 - film - Terrible Twos (Springs of Learning)

Chapters 3 and 4 text (Preschool Child)

- Oct. 22,23 - nutrition - Jane Harbour (prenatal-preschool)
(no film)
(no seminars)
midterm examination (23rd)
- Oct. 29,30 - Preschool Children
- characteristics of 3,4,5 year olds
- Erikson, sense of initiative
- assignment (obs. #2)
- Student Seminar Presentation
- film - Ideas of Their Own (Springs of Learning)
- Nov. 5,6, - self- concept, definition, development
- social-emotional development - introduction
* -- obs. #2 due
- Student Seminar Presentations
- films - Cos Its Naughty
Playing Together (Springs of Learning)
- Nov. 12,13 - attachment-nurturance-dependency
- assignment (obs. #3)
- Student Seminar Presentations
- no film
- Nov. 19,20 - dependency, aggression, anger, jealousy and
rivalry, fear and anxiety
- Student Seminar Presentations
- no film
- Nov. 26,27 - moral development - purposes of discipline, etc.
- obs. #3 due
- Student Seminar Presentations
- film "The Preschool Child (Springs of Learning)
- Dec. 3,4 - sex-typing
- identification
* - major group assignment due
- Student Seminar Presentations
- no film
- Dec. 10,11 - review
- final exam
- Dec. 17 - hospitalization of the preschool child -
discussion
- film 'Play in the Hospital

Part V

Methodology

Course materials will include assigned readings, lectures, seminars, presentations, observations, discussions, guest speakers, and film presentations (see syllabus)

Texts: Infants Development and Relationships, Smart and Smart, MacMillan, 1973

Preschool Children: Development and Relationships, Smart, and Smart, MacMillan 1973.

Part VI

Evaluation

Seminar Presentation	10%
Participation	15%
Observations (3,5% each)	15%
Midterm exam	15%
Group Project	20%
Final Exam	25%
	100%

- A - 80%
- B - 70 - 79%
- C - 60 - 69%
- R - below 60%
- I - incomplete